



GGD ROTATION EVALUATION FORM

Rotation Student: \_\_\_\_\_ Professor: \_\_\_\_\_

Rotation Period Dates: \_\_\_\_\_ to \_\_\_\_\_

The following categories are designed to help you in the evaluation of this student and in providing constructive feedback on performance in the rotation. Use a letter grade, A-F, for each quality that you are able to evaluate based upon your observation during the rotation period.

***Use the grading scale appropriate for graduate level courses: i.e. an A grade represents outstanding performance, a B grade should be the average grade for our rotation students, an acceptable grade for good performance, C or lower grade indicate unacceptable performance and will be considered as a "failed" rotation.***

\_\_\_\_\_ Effort to learn the background and read the literature in project area.

\_\_\_\_\_ Effort to master the necessary techniques in project area.

\_\_\_\_\_ Proficiency and accuracy in lab work.

\_\_\_\_\_ Analytical skill in interpreting data obtained during rotation.

\_\_\_\_\_ Independent critical thinking about the project (evidence of creativity).

\_\_\_\_\_ Maintenance of a careful and well organized lab notebook.

\_\_\_\_\_ Motivation and enthusiasm for research.

\_\_\_\_\_ **Overall letter grade for rotation.**

Please indicate in a 1-5 scale whether you would be willing to take this student into your lab and explain your choice:

*("5" I would definitely be willing to take this student into my lab, assuming he/she were interested and assuming I had space and sufficient financial support. "1" I would NOT be willing to take this student into my lab, even if I had space and sufficient financial support.)*

Comments (use separate page if needed):

Faculty Signature \_\_\_\_\_ Student Signature \_\_\_\_\_

Date: \_\_\_\_\_